

Stand Activity Summary for  
Shaw School District

**Filters Applied:** County:  
Client Class:  
District:  
Client: Shaw School District  
STR:  
Activity:  
Year: 2012 Through 2021

STR	Strata	Stand	Activity	Acre	Est. Cost	Est. Revenue
			Yearly Totals	0	\$0.00	\$0.00
			<b>Grand Totals</b>	<b>0</b>	<b>\$0.00</b>	<b>\$0.00</b>

Stand Activity Summary for  
Shaw School District

**Filters Applied:** County:  
Client Class:  
District:  
Client: Shaw School District  
STR:  
Activity: Harvest  
Year: 2012 Through 2021

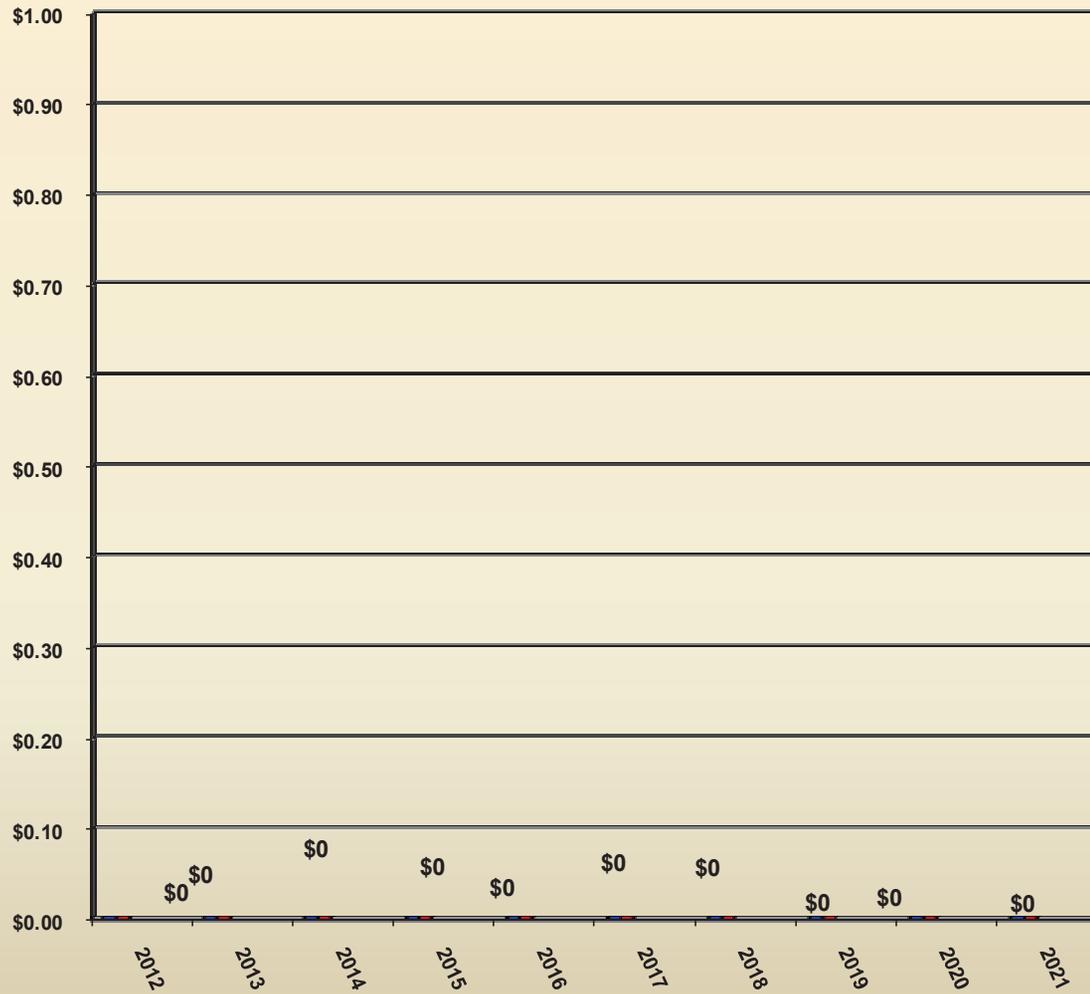
STR	Strata	Stand	Activity	Acre	Est. Cost	Est. Revenue
			Yearly Totals	0	\$0.00	\$0.00
			<b>Grand Totals</b>	<b>0</b>	<b>\$0.00</b>	<b>\$0.00</b>

# Property Activities Report

**Filters Applied:** County:  
 Client Class:  
 District:  
 Client: Shaw School District  
 STR:  
 Year: 2012 Through 2021

Client Name	Plan Year	STR	Act. Name	Method	Practice	Application	Est. Cost	Act. Object	Est. Miles
							Totals	\$0.00	0
							Summary for 'PlanYear' =		
							Totals	\$0.00	0
							Summary for		
							Totals	\$0.00	0
<b>Grand Totals</b>								<b>\$0.00</b>	<b>0</b>

# SHAW SCHOOL DISTRICT REVENUE – EXPENSES 2012-2021



■ REVENUE  
■ EXPENSE

These are estimated Revenue and Expenses

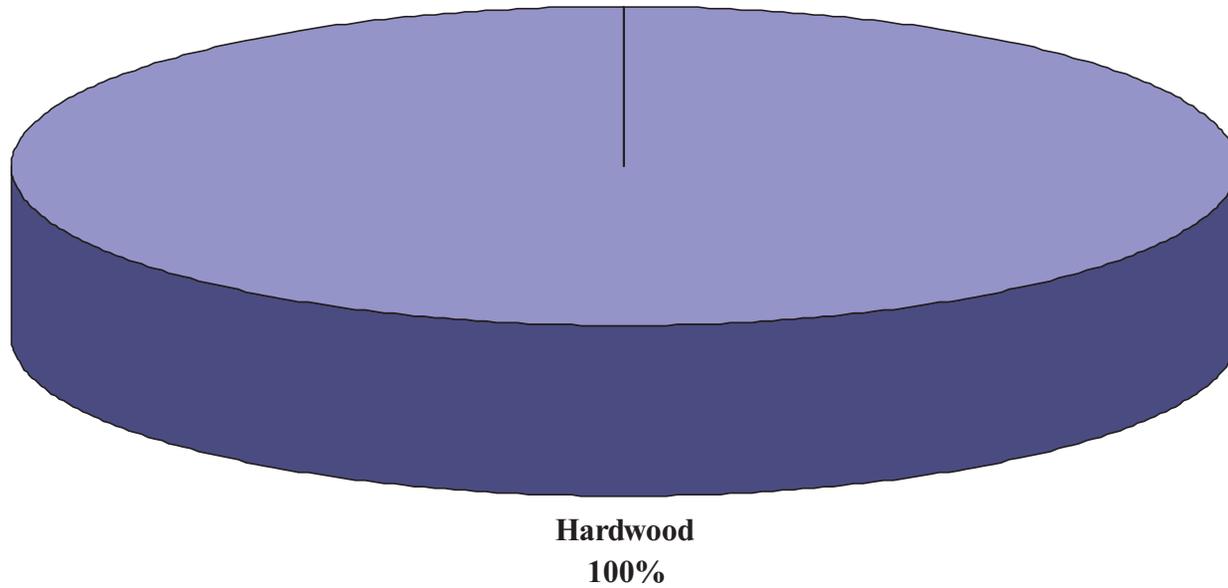
**Filters Applied:**

County:  
Client Class:

District:  
Client: Shaw School District

STR:

### Broad Cover Type Distribution



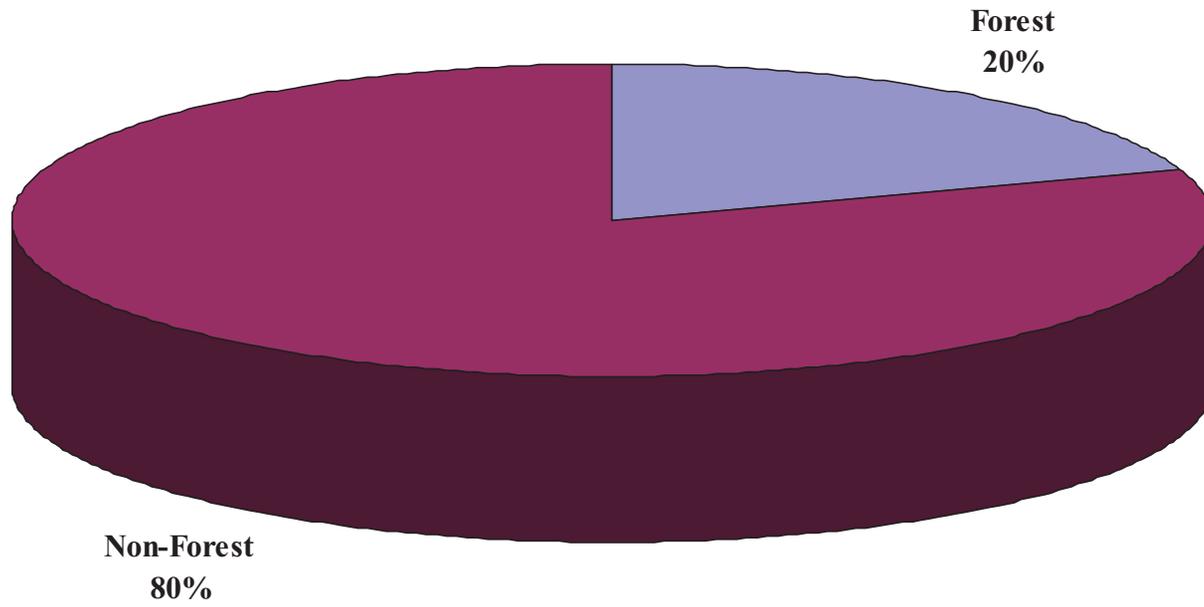
**Filters Applied:**

County:  
Client Class:

District:  
Client: Shaw School District

STR:

### Land Use Distribution



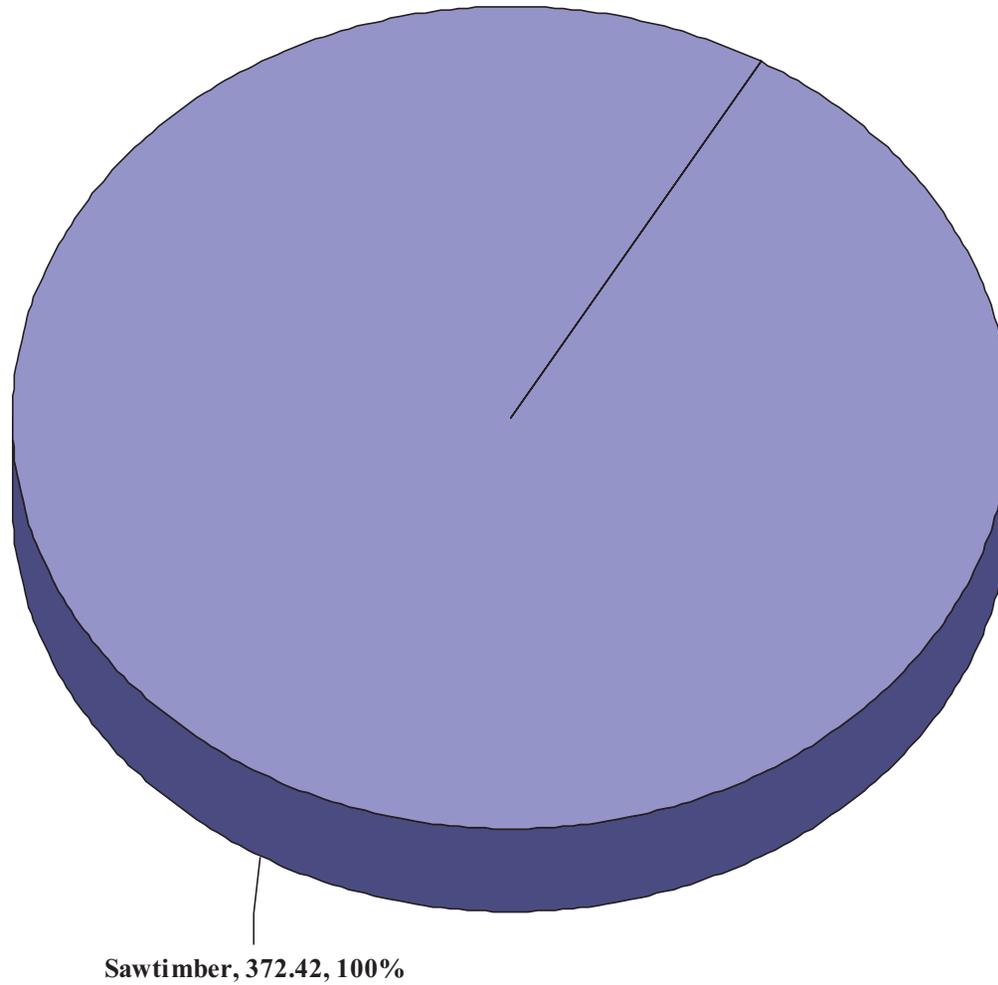
**Filters Applied:**

County:  
Client Class:

District:  
Client: Shaw School District

STR:

### Forested Stands Class Distribution by Acres



**Filters Applied:**

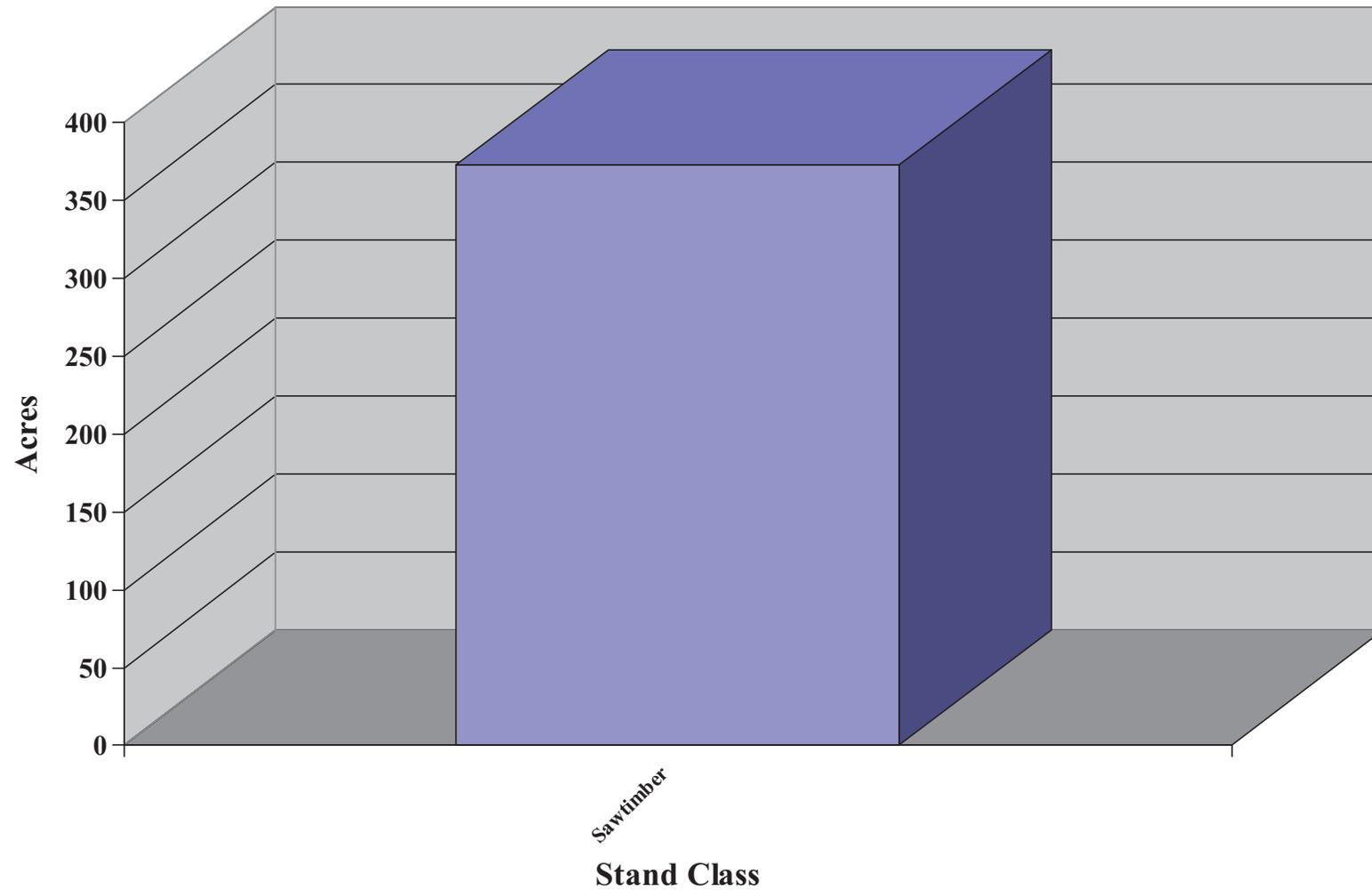
County:  
District:

Client: Shaw School District  
STR:

Broad Cover Type:  
Client Class:

Stand Age: Through

### Forested Stands Graph



**Filters Applied:**

County:  
District:

Client: Shaw School District  
STR:

Broad Cover Type:  
Client Class:

Stand Age: Through

### Age Distribution Graph

